









Invasive Species

Idaho's Strategic Action Plan
To Meet
This Growing Challenge

Idaho's Invasive Species Plan...



Many Non-Native Species Are Desirable



- Potatoes
- Chukar partridges, pheasants
- Apples
- Wheat
- Forage crops
- Livestock







What is an Invasive Species?



- Plant, animal or pathogen
- Non-native, introduced species



- Aquatic or terrestrial
- Cause harm to human or animal health



 Cause economic or environmental harm

Idaho's Invasive Species Plan...



A Prelude to Action...



- Idaho's weed summit and weed management plan
- Creation of the Invasive Species Council



 Completion of a Statewide Assessment



- Increasing National Attention
- The Invasive Species Summit



All Point to a Growing Problem...



- A mobile society
- Growing ease of commerce and trade



 Multiple, individual efforts that are not well coordinated



A state that is particularly vulnerable

Idaho's Invasive Species Plan...



...With Serious Implications



"Hitchhiking" insects threaten our forests and shade trees



 West Nile Virus is a threat to animal and human health



- Yellow starthistle threatens to spread
- Zebra mussels threaten power and irrigation





The Answer is Prevention,
Coupled with Early
Detection and Eradication



Idaho's Invasive Species Plan...



The Question is "How?"



 The results of the statewide Assessment



 The results of the Invasive Species Summit



 Four working groups that included over 30 invasive species professionals

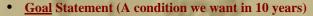


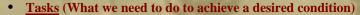
Over 20 Proposals in 7 Broad Categories

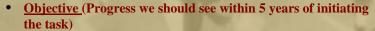




- Early Intervention
- Containment, Control, Restoration
- Education and Training
- Research and Technology Transfer
- Funding
- Effective Legal Structure
- Program Coordination









Idaho's Invasive Species Plan...



How Does the Plan Relate to Existing Programs?



Assumption is that existing programs will continue to operate as they do now



 There are commonalities to be strengthened



- There is a need for coordination
- There is a need to increase visibility, stature and priority within state government



Some Examples...



 Nursery, utility workers and those with outdoor jobs should be trained to identify weeds or other species in "new" places



 There is a new "CRISSP" with \$1 million and their work needs to be coordinated with the statewide plan



 Ports of Entry employees may encounter species but have no authority to act

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Coordinating Our Efforts



Goal: Create a statewide "invasive species coordinator" and to clarify the roles and actions of the Invasive Species Council in augmenting existing programs and coordinating statewide efforts.







The Role of the Coordinator



- With the Council, set priorities and develop a work plan to implement the tasks;
- Represent the Governor on invasive species;
- · Develop grants to implement the plan;
- Provide information to the Legislature, Congressional delegation and stakeholders;
- Identify key audiences and educational efforts;
- Work with the University of Idaho, USDA and other partners to identify invaders, assess risks;



 Establish a single statewide point of contact for reporting new or spreading invasive species.

Idaho's Invasive Species Plan...



Consider One Example...





- Working with specialists to identify target species,Working with communications and education specialists to
- design training materials,Finding graphic artists or other specialists to complete
- Finding graphic artists or other specialists to complete training/education materials,



- Arranging meetings of trainees, along with the proper specialists and presenters for the training sessions,
- Suggesting improvements and assuring that there are adequate replacement materials for providing training to new personnel, and,



 Reporting on the success of the effort to the Invasive Species Council.



What the Coordinator Won't Do



- Assume management of existing programs
- Add another layer of oversight



Bleed existing programs for money





Idaho's Invasive Species Plan...



We Can Meet the Challenge...



- Plan represents the blueprint
- Based upon the input of professionals in the field



- It is achievable
- It will help

